

PROJECT SUMMARY SHEET

PROJECT TITLE: South Dakota Nonpoint Source Information and Education Project: Segment 5

PROJECT PERIOD: July 1, 2017 – June 30, 2019 June 2020

PROJECT SPONSOR:

Sponsor: South Dakota Discovery Center
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319 NONPOINT SOURCE FUNDS: \$ 200,000+\$115,950=\$315,950
MATCH: \$ 218,950+\$133,475=\$352,425.
OTHER FEDERAL FUNDS: \$0
TOTAL PROJECT COST: \$418,950+\$249,425=\$668,375

NPS CATEGORY select and list percent

- AGRICULTURE: CONSTRUCTION
- AFOs HYDRAULIC MODIFICATION
- URBAN RUNOFF SILVICULTURE
- RESOURCE EXTRACTION OTHER

NPS FUNCTIONAL CATEGORY- select and list percent

- BMP IMPLEMENTATION TECHNICAL ASSISTANCE
- INFORMATION AND EDUCATION PLANNING
- WATERSHED ASSESSMENT GROUNDWATER
- WATER QUALITY MONITORING OTHER

NPS POLLUTANTS TO BE ADDRESSED

- EXCESS NITROGEN PESTICIDES Not Applicable
- EXCESS PHOSPHORUS OIL AND GREASE
- SEDIMENTATION TEMPERATURE
- PATHOGENS/BACTERIA pH
- METALS OTHER
- LOW DISSOLVED OXYGEN OTHER

SUMMARY STATEMENT: Clean water comes from healthy watersheds. Healthy watersheds come from informed, motivated citizens.

PROJECT GOALS: The goal of the South Dakota Nonpoint Source Information and Education project is to promote and facilitate public understanding of watersheds and related management issues through the continued implementation of the comprehensive, coordinated statewide effort begun in 2004.

PROJECT DESCRIPTION: The 2017 South Dakota Nonpoint Source Information and Education Project (the Project) is designed to continue providing South Dakota’s citizens information and education opportunities about nonpoint source pollution to in order to gain their support for and participation in nonpoint source pollution prevention and reduction practices. To achieve the goal, this project will focus on:

1. Outreach to South Dakota’s adults using a combination of traditional and innovative methods.

2. Support of local and regional activities through a competitive minigrants program.
3. Increased student and adult awareness of and proficiency in watersheds and watershed protection through education.

The Project will continue many of the program activities begun during 2004 and continued in subsequent segments with program improvements being made by incorporating lessons learned. The South Dakota Discovery Center will coordinate work plan activities and administrate the grant. The South Dakota Nonpoint Source (NPS) Task Force will provide oversight through its Information and Education Subcommittee. Activities contained within this project are consistent with the SD Nonpoint Source Information and Education Strategy, adopted by the SD NPS Task Force during July 2000.

STATEMENT OF NEED

2.1 Rationale for the Information and Education Project

Nonpoint source pollution is pollution that is carried into water by run off (rain, snow melt, lawn watering, etc.). Nonpoint source pollution has been described as the pollution that comes from everywhere and nowhere as it does not have one identifiable source. Almost everyone contributes directly or indirectly to nonpoint source pollution making it difficult to allocate responsibility for its prevention and mitigation.

Control of nonpoint source pollution is critical to improving and protecting water quality especially in South Dakota where nonpoint source pollution is a significant source of water pollution (South Dakota Department of Environment and Natural Resources, *2012 South Dakota Integrated Report*). Unlike point source pollution that can be monitored and controlled with technological applications, nonpoint source pollution mitigation and prevention often depend upon the voluntary participation of citizens.

Citizen interest in and engagement with nonpoint source issues will not happen unless there is an intentional and coordinated effort to develop it. Information and education play an important role in facilitating this citizen participation. The information and education project informs citizens about nonpoint source pollution causes, impacts and prevention as well equips them to take steps to mitigate it.

A coordinated information and education project is important for efficiency reasons. Such a project allows for targeted objectives, specific audiences, and measurable outcomes. It also minimizes duplication, leverages resources and partnerships, and streamlines delivery.

2.2 History of the I&E Project

During 2003, the South Dakota Department of Environment and Natural Resources (DENR) identified the need to re-establish a comprehensive, statewide delivery of watershed information and education (I&E) opportunities. Up till then, information and education activities were coordinated by DENR. However, staff changes made continuation of the project in-house unfeasible.

In October of 2003, DENR communicated the need to the South Dakota Discovery Center (SDDC) and other organizations that had previously requested funds for I&E projects. The Department of Environment and Natural Resource encouraged the organizations to work as a group to identify statewide nonpoint source pollution I&E activities that would implement the NPS strategy as a coordinated, cooperative effort.

During 2004, a project implementation plan was developed for information, outreach and education. This project has continued since then, meeting or exceeding its milestones. In the most recent completed segment (2010-2014) every \$.54 of EPA money generated \$.46 of match or in kind.

The project has continued support of traditional outreach and information methods such as volunteer monitoring and minigrants to local stakeholders as well as piloted new efforts. Those efforts that showed good participation and evidence of value are included in the new project plan.

On the education front, the project has continued its support of Water Festivals and providing support to professional development. The project also earmarked funds to support educational outreach to youth and students outside of the Water Festival format.

The ongoing success of the project speaks to the demand for it. The National Environmental Education Advisory Council noted that environmental education is a “critical tool to meet EPA’s mission.” This is especially relevant to watershed protection as regulation at the scale necessary to effect comprehensive watershed protection is not a feasible solution. Since watershed protection depends heavily upon the motivation and disposition of citizens, the need for a nonpoint source outreach and education will never disappear.

3.0 PROJECT DESCRIPTION

3.1 PROJECT GOAL

Vision

The vision statement of the Nonpoint Source Information and Education Project is clean water through healthy watersheds.

The mission of the Project is: **The Information and Education Project will foster citizen support for and participation in activities which maintain and restore water quality and watersheds.**

Outcomes

Goals are by their very nature broad and lofty. As necessary as they are for defining the overarching purpose of a program, goals are too broad to be valuable for defining the short and intermediate steps to achieve that purpose, thus the need for outcomes. Outcomes are merely statements of what is expected to happen as a result of the program.

A common acronym to describe good outcomes is SMART: specific, measurable, attainable, realistic and time sensitive. The Subcommittee used SMART criteria when developing outcomes for the Information and Education Project. The Subcommittee determined that achieving the following outcomes would contribute to reaching the goal stated above.

- Outcome 1. Increased awareness and/or knowledge of watershed ecology.
- Outcome 2. Increased awareness of NPS pollution causes, effects and remedies.
- Outcome 3. Increased awareness of and participation in NPS best management practices.
- Outcome 4. Increased capacity to deliver NPS I&E.

Audience

Initial audience of the SD NPS I&E program targeted the agricultural sector and children. After 1996, the focus changed to reach a more balanced cross-section of the state’s population with an increased emphasis directed toward urban adults. Previous I&E segments have continued to seek this cross-section of audiences, with a particular interest in reaching adult audiences. This segment of the project will also seek to reach a cross section of population with an emphasis on adults.

3.2 OBJECTIVES AND TASKS

Objective 1: Facilitate understanding and action to protect watersheds.

Task 1: Develop and coordinate outreach.

Task Total: \$57,500 + \$21,000=\$78,500

319 Funds: \$35,000 + \$12,500=\$57,500

Project Partners: \$22,500+\$8,500=\$39,000

Product 1: Planning for Urban Watersheds. A competitive grant program will be piloted with one South Dakota municipality to support planning for integration of green infrastructure practices as defined by the US EPA at <https://www.epa.gov/water-research/green-infrastructure-research>. Green infrastructure practices mimic natural habitats and absorb excess water. They can also help conserve water while preserving water quality. Green infrastructure practices include riparian buffers, rain gardens, green roofs and permeable pavement among other practices. The intent of this project is to support municipalities in planning for green infrastructure to erratic events. As a pilot, part of this product will include a joint “lessons learned” assessment between the selected municipality and the I&E Project.

South Dakota School of Mines will develop and disseminate outreach on green infrastructure through the Green Infrastructure Center. The Center will lead design demonstration meetings with municipalities and other stakeholders and facilitate a green infrastructure demonstration project.

Lead Partners:

- I&E Subcommittee
- South Dakota School of Mines

Milestones:

- Year 1 - Develop and Issue an RFP.
- Year 1 - Select participating municipality.
- Year 2 - Conclude planning. Evaluate short term outcomes.
- **Year 3 – Conduct one design charette**
- **Year 3 – Facilitate a demonstration project**

Product 2: Volunteer Monitoring Program. The Volunteer Monitoring Program will maintain support of existing volunteers and pilot two new monitoring activities: macroinvertebrate sampling for baseline information and exotic species monitoring. The new activities will replace the bacteria monitoring project which is being retired after six years due to key volunteers stepping down. The Program will also help deliver resources to build the capacity of citizens to understand Clean Water Act essentials such as water quality standards, the Integrated Report, and impairments.

The Volunteer Monitoring Program will involve citizens in volunteer monitoring through the Water Transparency Project. The Water Transparency Project is a citizen science project that supports educators in their instruction about erosion and the geology and geography of the state. Citizen scientists report water transparency data that is uploaded to the GLOBE database and mapped geographically. Educators use this data to help them meet instructional requirements. This project pilots involving citizens other than educators and students in contributing data to this effort as a wide geographic range of monitoring sites is best for the instructional purposes. Community members do not have some of the challenges that educators have in using students to provide data such as time (school days are packed), timing (summers are difficult), and access to water (safety is a concern). Water transparency data will be made available to resource agencies.

Lead Partners:

- East Dakota Water Development District
- South Dakota Discovery Center

Milestones:

- Pilot Macroinvertebrate Monitoring
- Pilot exotic species monitoring. Expand macro monitoring.
- Maintain or expand all monitoring programs.
- **Year 3 - Implement the Water Transparency Project**
- **Year 3 – 10 sites contribute.**

Product 3: Conference support. Support the conferences that are providing outreach and information regarding watershed ecology and watershed protection. This Product seeks to leverage existing in-state conferences such as the Mayors' Summit on the Big Sioux and the Municipal League. Collaborations should expand coverage of watershed issues such as climate change impacts, green infrastructure or attract new and underserved audiences to established watershed conferences.

Lead Partners:

- South Dakota Discovery Center
- City of Sioux Falls

Milestones:

- 2 conferences supported

Task 2: Provide support for local, regional and statewide projects through a competitive mini-grants program.

Task Total: \$68,000+\$25,000=\$93,000 **319 Funds:** \$40,000+\$15,000=\$55,000

Project Partners: \$28,000+\$10,000=\$38,000

Product 4: Section 319 funds will be used to support a NPS I &E mini-grants program for projects that inform or educate a significant number of South Dakotans or that provide I & E opportunities to a high-priority segment of the population (example: communities with identified water quality concerns). Grantees must provide 40 percent match for their projects. The NPS I&E Sub-committee will serve as the selection committee for these mini-grants.

SD Discovery Center will administer the mini-grant programs. Requests for proposals will be announced electronically through the SD Discovery Center and the South Dakota Department of Environment and Natural Resources websites and appropriate venues and publications.

Mini-grant applications must meet the following guidelines.

- Must support the NPS I&E strategy's goals and objectives.
- Does not duplicate existing programs.
- Sponsor has the ability to complete the project.
- Target audiences are consistent with NPS I&E strategy.
- Costs are reasonable for the project scope.
- Evaluation tools are identified.

All projects also must achieve one or more of the I&E Project's outcomes.

- Increased awareness and/or knowledge of watershed ecology.
- Increased awareness of NPS pollution causes, effects and remedies.

- Increased awareness of and participation in NPS best management practices.
- Increased capacity to deliver NPS I&E.

The subcommittee will select the projects to be awarded grant funds. All projects must submit a final report and evaluation of the project.

Lead Partners:

- SD Discovery Center
- 319 Nonpoint Source Task Force Information and Education Subcommittee
- Grantees to be determined

Milestones:

- 8 projects funded
- 4 projects funded

Objective 2: Educate students and educators about watershed and nonpoint source pollution issues.

Task 3: Coordinate and support water education

Task Total: \$166,000+\$140,250=\$306,000 **319 Funds:** \$100,000+\$51,250=\$151,250

Project Partners: \$66,000+\$88,750=\$154,750

Product 5: Water Festivals. Water Festivals annually provide over 4,000 elementary students (mainly third through fifth grade) at eight different sites hands-on learning about all aspects of water. These one-day events introduce students to the full depth and breadth of how water impacts the environment, their communities, and their personal lives. Project funds will be used to fund resources, non-consumable supplies, and educational opportunities or startup costs for new festivals. In kind and cash match will be provided by local water festivals.

Lead Partners:

- SD Discovery Center
- East Dakota Water Development District
- Minnehaha Conservation District
- Sand Lake National Wildlife Refuge
- Vermillion Area Water Festival
- Project Learning Tree

Milestones:

- Year 1 - 8 Festivals
- Year 2 – 8 Festivals
- Year 3 – 8 Festivals

Product 6: Professional Development. Train and equip educators to deliver water education. Section 319 funds will be used to provide standards-compliant, inquiry-based professional development that supports state education initiatives using evaluated curriculum resources such as Project WET (Water Education for Teachers) and the NASA sponsored GLOBE project.

Professional development opportunities for classroom teachers, youth organization staff (both paid and volunteer) will be delivered via webinars, DDN, face to face workshops and intensive

field classes. Match will be provided by in-kind educator contributions and support from local groups.

Lead Partner:

- SD Discovery Center

Milestones:

- Year 1 – 9 workshops.
- Year 2 – 9 workshops.
- **Year 3 – 9 workshops**

Product 7: Natural Resource Professional Watershed Education Mentor (WE Mentor)

Program This segment will pilot a new mentorship project for natural resource professionals to build their capacity to educate about watersheds. Many natural resource professionals (NRPs) are competent and capable in the content knowledge regarding watersheds, but many lack the background and skills to be effective educators. This mentorship will select a cohort of five to seven natural resource professionals, provide training and on-going mentorship in coordinating and leading environmental education outreach in their locales, and a small stipend. Additionally, they will receive funding from the Youth and Student product to start or enhance a community or school based watershed learning opportunity. The final activity will be to engage in a joint “lessons learned” assessment between the NRP and providers.

Lead Partner:

- SD Discovery Center

Milestones:

- Year 1 – Issue RFP for applicants to WE Mentor Program. Select mentees.
- Year 2 – Train and mentor natural resource professionals. Assessment.

Product 8: Family, Youth and Student. Students and youth need repeated exposure to water education throughout the course of their academic careers. Section 319 funds will be used to provide learning opportunities for middle and high school students in a variety of formats and venues both in the classroom and in the community. Examples include classroom presentations and field trips, youth organization activities and community service learning opportunities. Some funds from this product will be earmarked for the Natural Resource Professional Mentorship Program.

Lead Partner:

- SD Discovery Center
- South Dakota Game, Fish and Park

Milestones:

- Year 1 - 7 family/student/youth events
- Year 2 – 7 family/student/youth events
- **Year 3 – 7 family/student/youth events**

Product 9: Envirothon. Coordinate and develop Envirothon. Envirothon is the largest environmental education event for high school students in North America. Teams of five (5) high school students compete in knowledge and skills pertaining to aquatic ecology, soils, wildlife, forestry and a current issue. The winning team from each state then goes on to compete in the North American Envirothon. Tasks include developing study resources including the website and support educator development.

Lead Partners:

- South Dakota Discovery Center
- Conservation Commission

Milestones:

- Year 1 – 1 Envirothon, 8-10 teams competing
- Year 2 – 1 Envirothon, 8-10 teams competing
- **Year 3 – 1 Envirothon, 20 teams competing**

4.0 COORDINATION PLAN

4.2 LEAD PROJECT SPONSOR:

The South Dakota Discovery Center is the lead project sponsor. The NPS Task Force 319 I & E Subcommittee will act in an advisory capacity and establish the guidelines and applications procedures and serve as the selection committee member for the mini-grant process. Project partner organizations and agencies are listed in section 4.2.

4.2 COOPERATING ORGANIZATIONS

Organization	Commitment to Partnership
SD Dept. of Environment & Natural Resources	Program oversight and technical assistance.
East Dakota Water Development District	Water festival sponsor
SD Association of Conservation Districts	Member of I&E subcommittee
South Dakota State University	Member of I&E subcommittee
South Dakota School of Mines	Houses Green Infrastructure Center
South Dakota Department of Agriculture	Member of I&E subcommittee
Day County Conservation District	Partner in educator trainings
Sand Lake Wildlife Refuge	Water Festival sponsor
Minnehaha Conservation District	Water Festival sponsor
Vermillion Water Festival Network	Water Festival sponsor
Project Learning Tree	Water Festivals sponsor
City of Sioux Falls	Conference partner
South Dakota Game Fish and Park	Family, youth and student partner
Izaak Walton League	River Clean Up, Water Festival Sponsor

4.3 LOCAL SUPPORT FOR THE PROJECT

The SD Nonpoint Source Information & Education Partnership includes participation and support from state, regional and local organizations (see Section 4.2). Within the coordinated project work plan, each partner organization has agreed to offer assistance according to its mission and areas of expertise.

4.4 COORDINATION WITH PERTINENT PROJECTS

The SD Nonpoint Source Information and Education Partnership is the continuation of coordinated watershed information and education services throughout South Dakota. Within this project, existing programs will continue and, in many cases, expand to areas of the state not currently receiving such opportunities. The NPS Task Force I&E subcommittee and the SD Watershed I & E Partnership will work to cooperatively:

- Prioritize activities and geographical regions,
- Link I&E programs with current and future 319 projects, and
- Disseminate I&E programming and activities.

4.5 OTHER SIMILAR ACTIVITIES

The project sponsor is aware of no other organized effort in South Dakota to implement a designed coordinated, comprehensive system for providing watershed information and education to South Dakota citizens. This project will coordinate with and use materials prepared by partners and other groups to avoid duplication of effort and leverage program materials already available.

5.0 EVALUATION & MONITORING PLAN

Project monitoring and evaluation will be a continuous process. Evaluation and monitoring procedures will include the tools listed below. The final evaluation reports will be used to guide future activity selection and goal-setting by the SD Nonpoint Source Information and Education Subcommittee.

1. Pre- and post-surveys and follow up surveys of participants in I&E funded activities will be used, where appropriate, to assess changes in knowledge and understanding as well as implementation of practices.
2. Numbers in attendance at programs, users of resources, participants in volunteer activities, requests for additional programs and tasks accomplished will be collected.
3. Anecdotal notes from partnership members, teachers, and participants will be gathered to aid in evaluation.
4. Annual reports will be submitted to DENR for entry in GRTS by April 15 and October 15 respectively of each year. A final report using a format provided by DENR will be submitted at the end of the project period.

The following results will serve as indicators that the project goal was attained:

- Programs funded by 319 funds are maintained or expanded, reaching their milestones.
- Existing and new programs utilize the mini-grant opportunities to increase the number of South Dakotans who receive watershed education or to expand the information and education provided to current audiences.
- A citizen monitoring project maintains existing volunteers and implements new programs.

- Conferences include watershed protection in their strands and/or attract college students, citizens, women and Indian participants.
- Students were instructed about water and nonpoint source issues using materials and methods that support state educational initiatives. Indicators that this occurred include:
 - A minimum of twenty seven (27) professional development opportunities occurred.
 - Current water festivals continue.
 - A cohort of natural resource professionals build their capacity to deliver watershed education.
 - Twenty one (21) non-water festival student events occur.

6.0 BUDGET See attached.

7.0 PUBLIC INVOLVEMENT

The public will be involved in this effort through Nonpoint Task Force I&E Subcommittee and the oversight provided by the SD Discovery Center board. Input will also be received through social media.

Permits: None required. Activities included in the project implementation plan are educational or non-invasive or non-ground disturbing monitoring. Project activities are also not anticipated to have an impact on cultural resources for the same reasons.

8.0 THREATENED AND ENDANGERED SPECIES

The activities outlined in the project are non-construction in nature. These activities will not cause habit disturbances nor will they affect any threatened or endangered species. The water quality and general environmental awareness that results from the successful completion of the project work plan is anticipated to have a positive effect on threatened and endangered species and biodiversity.

Attachment 2: Budget
Funding Sources

Funding Sources	Year 1	Year 2	Year 3	Total
EPA Section 319	\$100,000.00	\$100,000.00	\$115,700.00	\$315,900.00
Water Quality funds	\$25,000.00	\$25,000.00	\$0.00	\$50,000.00
Local Cash & InKind	\$77,725.00	\$87,725.00	\$136,975.00	\$302,425.00
SDSMT	\$8,500.00	\$8,500.00	\$8,500.00	\$25,500.00
City of Sioux Falls	\$0	\$0	Grant \$3,500	\$3,500.00
Mini-Grant Recipients	\$10,000.00	\$18,000.00	\$10,000.00	\$38,000.00
Local Water Festivals	\$6,000.00	\$6,000.00	\$6,000.00	\$18,000.00
Volunteer Trainers & Facilitators (~1095 volunteer hours at \$20.09/hour)	\$6,000.00	\$6,000.00	\$6,000.00	\$18,000.00
Natural Resource Agency	\$2,500.00	\$2,500.00	\$0.00	\$5,000.00
Youth and Student Organizations	\$1,750.00	\$1,750.00	\$1,750.00	\$5,250.00
Envirothon Agencies	\$16,750.00	\$16,750.00	\$75,000.00	\$108,500.00
SD Discovery Center	\$26,225.00	\$28,225.00	\$26,225.00	\$80,675.00
Grand Total State/Local	\$102,725.00	\$112,725.00	\$136,975.00	\$352,425.00

Attachment 3: Budget for 319 Watershed Information and Education

Item	Year 1	Year 2	Year 3	Allocated Total	319 EPA	EPA Amended	WQ Funds	Local/InKind	Local/InKind Amended	Funded Totals
Personnel/Administrative										
Project Coordinator Salary	\$39,100.00	\$39,200.00	\$39,200.00	\$117,500.00	\$15,300.00	\$32,700.00	\$50,000.00	\$13,000.00	\$6,500.00	\$117,500.00
Administrative Assistant	\$4,500.00	\$4,500.00	\$4,500.00	\$13,500.00	\$6,000.00	\$3,000.00		\$3,000.00	\$1,500.00	\$13,500.00
SD Discovery Center Staff support	\$7,725.00	\$7,725.00	\$7,725.00	\$23,175.00	\$0.00	\$0.00		\$15,450.00	\$7,725.00	\$23,175.00
Office Space @ \$900 per month	\$9,000.00	\$9,000.00	\$9,000.00	\$27,000.00	\$0.00	\$0.00		\$18,000.00	\$9,000.00	\$27,000.00
Travel	\$2,500.00	\$2,500.00	\$2,500.00	\$7,500.00	\$2,500.00	\$1,250.00		\$2,500.00	\$1,250.00	\$7,500.00
Supplies	\$850.00	\$850.00	\$500.00	\$2,200.00	\$1,200.00	\$250.00		\$500.00	\$250.00	\$2,200.00
Personnel/Administrative Totals	\$63,675.00	\$63,775.00	\$63,425.00	\$190,875.00	\$25,000.00	\$37,200.00	\$50,000.00	\$52,450.00	\$26,225.00	\$190,875.00
Objective 1: Facilitate understanding and action to protect watersheds.										
<i>Task 1: Develop and coordinate outreach</i>										
Product 1: Urban Watershed Infrastructure	\$42,000.00	\$0.00	\$21,000.00	\$63,000.00	\$25,000.00	\$12,500.00		\$17,000.00	\$8,500.00	\$63,000.00
Product 2: Volunteer Monitoring	\$0.00	\$7,000.00	\$0.00	\$7,000.00	\$5,000.00	\$0.00		\$2,000.00	\$0.00	\$7,000.00
Product 3: Conference	\$4,250.00	\$4,250.00	\$0.00	\$8,500.00	\$5,000.00	\$0.00		\$3,500.00	\$0.00	\$8,500.00
<i>Task 2: Competitive Minigrants</i>										
Product 4: Local or regional watershed I&E projects	\$25,000.00	\$43,000.00	\$25,000.00	\$93,000.00	\$40,000.00	\$15,000.00		\$28,000.00	\$10,000.00	\$93,000.00
Objective 1 Totals	\$71,250.00	\$54,250.00	\$46,000.00	\$0.00	\$75,000.00	\$27,500.00	\$0.00	\$50,500.00	\$18,500.00	
Objective 2: Educate youth and students about watersheds and non-point source pollution										
<i>Task 2: Water Education</i>										
Product 5: Water Festivals	\$15,000.00	\$15,000.00	\$15,000.00	\$45,000.00	\$18,000.00	\$9,000.00		\$12,000.00	\$6,000.00	\$45,000.00
Product 6: Professional and Capacity Development	\$15,000.00	\$15,000.00	\$15,000.00	\$45,000.00	\$18,000.00	\$9,000.00		\$12,000.00	\$6,000.00	\$45,000.00
Product 8: WE Mentor	\$6,250.00	\$6,250.00		\$12,500.00	\$7,500.00	\$0.00		\$5,000.00	\$0.00	\$12,500.00
Product 7: Community, Youth, and Student	\$5,000.00	\$5,000.00	\$5,000.00	\$15,000.00	\$6,500.00	\$3,250.00		\$3,500.00	\$1,750.00	\$15,000.00
Product 9: Envirothon	\$41,750.00	\$41,750.00	\$105,000.00	\$188,500.00	\$50,000.00	\$30,000.00		\$33,500.00	\$75,000.00	\$188,500.00
Objective 2 Totals	\$83,000.00	\$83,000.00	\$140,000.00	\$306,000.00	\$100,000.00	\$51,250.00	\$0.00	\$66,000.00	\$88,750.00	\$306,000.00
Totals	\$217,925.00	\$201,025.00	\$249,425.00	\$668,375.00	\$200,000.00	\$115,950.00	\$50,000.00	\$168,950.00	\$133,475.00	\$668,375.00
Percent of Grant						47%			53%	