

PROJECT SUMMARY SHEET

PROJECT TITLE NAME: South Dakota Non-point Source Information and Education Project Continuation 2

NAME AND ADDRESS OF LEAD PROJECT SPONSOR:

South Dakota Discovery Center & Aquarium
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STATE CONTACT PERSON: Jeremy Schelhaas **TITLE:** Natural Resource Project Engineer

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STATE: South Dakota **WATERSHED:** This is a statewide project

HYRDOLOGIC UNIT CODE (HUC): 07, 09, 10

PROJECT TYPES: BASE WATERSHED GROUNDWATER I&E

PROJECT TYPES	WATERBODY TYPES	NPS CATEGORY
<input type="checkbox"/> STAFFING & SUPPORT	<input type="checkbox"/> GROUNDWATER	<input type="checkbox"/> AGRICULTURE
<input type="checkbox"/> WATERSHED	<input checked="" type="checkbox"/> LAKES/RESERVOIRS	<input type="checkbox"/> URBAN RUNOFF
<input type="checkbox"/> GROUNDWATER	<input checked="" type="checkbox"/> RIVERS	<input type="checkbox"/> SILVICULTURE
<input checked="" type="checkbox"/> I&E	<input checked="" type="checkbox"/> STREAMS	<input type="checkbox"/> CONSTRUCTION
	<input checked="" type="checkbox"/> WETLANDS	<input type="checkbox"/> RESOURCE
		<input checked="" type="checkbox"/> OTHER

EXTRACTION

- STORAGE/ LAND DISPOSAL
- HYDROLOGIC MODIFICATION
- OTHER

SUMMARY OF MAJOR GOALS: The goal of the South Dakota Non-Point Source Information and Education project is to promote and facilitate public understanding of watersheds and related management issues through the continued implementation of the comprehensive, coordinated statewide effort begun in 2004.

PROJECT DESCRIPTION: The 2010 South Dakota Non-point Source Information and Education Project (the Project) is designed to continue providing South Dakota’s citizens information and education opportunities about non point source pollution to in order to gain their support for and participation in non-point source pollution prevention and reduction practices. To achieve the goal, this project will focus on:

1. Providing information to South Dakota’s adults using a combination of traditional and innovative methods.
2. Supporting local and regional activities through a competitive grants program.
3. Increasing teacher, student and adult awareness and proficiency in reducing Non-point source pollution using Environmental Education Training and Partnership resources and practices.

The Project will continue many of the program activities begun during 2004 and continued in 2007 with program improvements being made by incorporating lessons learned. The South Dakota Discovery Center will coordinate work plan activities and administrate the grant. The South Dakota No-Point Source (NPS) Task Force will provide oversight through its Information and Education Subcommittee. Activities contained within this project are consistent with the SD Non-point Source Information and Education Strategy, adopted by the SD NPS Task Force during July 2000.

FY-2010
319 FUNDS REQUESTED \$300,000 **MATCH** \$234,086 **TOTAL PROJECT COST** \$534,086

STATEMENT OF NEED

2.1 Rationale for the Information and Education Project

Non-point source pollution is that pollution that is carried into water by run off. Non-point source pollution has been described as the pollution that comes from everywhere and nowhere as it does not have one identifiable source point. Almost everyone contributes directly or indirectly to non-point source pollution making it difficult to allocate responsibility for its prevention and mitigation.

Control of non-point source pollution is critical to improving and protecting water quality especially in South Dakota where non-point source pollution is a primary contributor of water pollution (South Dakota Department of Environment and Natural Resources, *2008 South Dakota Integrated Report*). Unlike point source pollution that can be monitored and controlled with technological applications, non-point source pollution mitigation and prevention often depends upon the voluntary participation of citizens.

Information and education plays an important role in facilitating this citizen participation. The information and education project informs citizens about non-point source pollution causes, impacts and prevention as well equips them to take steps to mitigate it.

An information and education project is important for citizen engagement. A coordinated information and education project is important for efficiency reasons. A coordinated and comprehensive statewide information and education project such as this one allows for targeted objectives, specific audiences, and measurable outcomes. Such a project also minimizes duplication, leverages resources and partnerships, and streamlines delivery.

2.2 History of the I&E Project

During 2003, the South Dakota Department of Environment and Natural Resources (DENR) identified the need to re-establish a comprehensive, statewide delivery of watershed information and education (I&E) opportunities. Up till then, information and education activities were coordinated by DENR. However, staff changes made continuation of the project in-house unfeasible.

In October of 2003, DENR communicated the need to the South Dakota Discovery Center (SDDC) and other organizations that had previously requested funds for I&E projects. The Department of Environment and Natural Resource encouraged the organizations to work as a group to identify statewide non-point source pollution I&E activities that would begin implementing the NPS strategy as a coordinated, cooperative effort.

During 2004, a project implementation plan was developed. The South Dakota Discovery Center commenced administration of the Project September 1 of that year. During 2006, the project was extended another 12 months to allow completion of the amended project milestones. The project was completed as amended by September 30, 2007 with most of the amended milestones met or exceeded. During that time, over 360,000 South Dakotans were served by 39 different projects in partnership with 31 different organizations or agencies. The bulk of that number served, it should be noted, came from a radio outreach to the entire state.

A continuation of the Information and Education Project was authorized in autumn of 2006, allowing for a seamless transition between the first and second stages of the Project. The continuation will conclude September 30, 2010. The Project is on track to again meet or exceed its milestones.

In the summer of 2009 the Information and Education Subcommittee (Subcommittee) of the Non-Point Source Task Force - an advisory board of producer groups, agencies, institutions and organizations whose work effects or involves non-point source pollution - met to review the I&E Project.

Recognizing the need for the Project to continue, the Subcommittee:

1. Updated the vision statement,
2. Developed outcomes,
3. Identified new priorities and projects for a second continuation project.

3.0 PROJECT DESCRIPTION

3.1 PROJECT GOAL

Vision

The vision statement of the Non-Point Source Strategy was recently revised by the Information and Education Subcommittee of the Non-Point Source Task Force. The revised vision statement reads as follows:

South Dakota citizens will support and participate in activities that maintain, protect and restore water quality and watersheds.

The goal of the Project stems from this vision statement: **The Information and Education Project will foster citizen support for and participation in activities which maintain, protect and restore water quality and watersheds.**

Outcomes

Goals are by their very nature broad and lofty. As necessary as they are for defining the overarching purpose of a program, goals are too broad to be valuable for defining the short and intermediate steps to achieve that purpose, thus the need for outcomes. Outcomes are merely statements of what is expected to happen as a result of the program.

A common acronym to describe good outcomes is SMART: specific, measurable, attainable, realistic and time sensitive. The Subcommittee used the SMART criteria when developing outcomes for the Information and Education Project. The Subcommittee determined that achieving the following outcomes would contribute to reaching the goal stated above.

- Outcome 1. Increased awareness and/or knowledge of watershed ecology.
- Outcome 2. Increased awareness of NPS pollution causes, effects and remedies.
- Outcome 3. Increased awareness of and participation in NPS best management practices.
- Outcome 4. Increased capacity to deliver NPS I&E.
- Outcome 5. Increased ability to deliver watershed education.

Audience

The initial audience of the SD NPS I&E program targeted the agricultural sector and children. After 1996, the focus changed to reach a more balanced cross-section of the state's population with an increased emphasis directed toward urban adults. The I&E Projects in 2004 and 2007 have continued to seek this cross-section of audiences, with a particular interest in reaching adult audiences. The 2010 continuation project will also seek to reach a cross section of population with an emphasis on adults.

3.2 OBJECTIVES AND TASKS

Objective 1: Facilitate statewide, regional and local watershed information projects.

Task 1: Support new and existing information projects.

Task Total: \$173,300

319 Funds: \$95,500

Project Partners: \$77,800

Product 1: Design and implement an online campaign to explain and advance efforts to maintain, protect, and restore water quality and watersheds using social media and other non-traditional forms of outreach. Develop online forums to facilitate conversation and interaction amongst watershed managers (\$11,000/year x 3 years for media intern + \$2,000 in software and fees.)

Lead Partners:

- SD Discovery Center
- 319 I&E Subcommittee

Milestones:

- Year 1 – Social media campaign devised and implemented.
- Year 2 – Social media campaign showing evidence of success by traffic (“friends”, “followers”, hits, or other metric to be determined).
- Year 3 – Continued success and use of the non-traditional marketing outreach.

Product 2: Continue to support the volunteer monitoring program started under previous I&E Projects. (\$14,000/year x 3 years)

Lead Partners:

- East Dakota Water Development District

Milestones:

- **Year 1** - Produce 2 project updates and 1 annual booklet
 - Online database creation completed with continued maintenance
 - Continue volunteer recruitment (recruit up to 3 new groups or 10 volunteers)
 - Continued support for current volunteer monitors
 - Macroinvertebrate ID handbook produced
- **Year 2** - Produce 2 project updates and 1 annual booklet
 - Online database implemented with continued maintenance
 - Continue volunteer recruitment (recruit up to 3 new groups or 10 volunteers)
 - Continued support for current volunteer monitors
 - Macroinvertebrate ID handbook printed
- **Year 3** - Produce 2 project updates and 1 annual booklet
 - Online database utilized by citizen monitors with continued maintenance
 - Continue volunteer recruitment (recruit up to 3 new groups or 10 volunteers)
 - Continued support for current volunteer monitors
 - Macroinvertebrate ID handbook utilized by volunteer monitors

Product 3: Organize a conference to build capacity of key stakeholders, i.e. volunteer monitors, staff of non-regulatory agency or other audience identified by the I&E subcommittee as having a need for further training or information. (\$17,000)

Lead Partners:

- South Dakota Discovery Center
- I&E Subcommittee

Milestones:

- Year 1 – Needs assessment, conference audience and theme identified.
- Year 2 – Conference planning and marketing occurs.
- Year 3 - Conference held, evaluation conducted, next steps and needs identified

Product 4: Continue to support for no/low phosphorous fertilizer outreach and other related efforts. (\$500/year x 3 years).

Lead Partner:

- South Dakota Lakes and Streams Association

Milestones:

- Year 1 – 1 newsletter/on-going web info
- Year 2 – 1 newsletter/on-going web info
- Year 3 – 1 newsletter/on-going web info

Task 2: Provide support for local, regional and statewide projects through a competitive mini-grants program.

Task Total: \$100,000

319 Funds: \$60,000

Project Partners: \$40,000

Product 6: Section 319 funds will be used to support a NPS I &E mini-grants program for projects that inform or educate a significant number of South Dakotans or that provide I & E opportunities to a high-priority segment of the population (example: communities with identified water quality concerns). The grantees must provide 40 percent match for their projects. The NPS I&E Sub-committee will serve as the selection committee for these mini-grants.

The SD Discovery Center will administer the mini-grant programs. The requests for proposals will be announced electronically through the SD Discovery Center's and the South Dakota Department of Environment and Natural Resources websites, the South Dakota Lakes and Streams Association's *Splash* publication and appropriate venues and publications.

Mini-grant applications must meet the following guidelines.

- Must support the NPS I&E strategy's goals and objectives.
- Does not duplicate existing programs.
- Sponsor has the ability to complete the project.
- Target audiences are consistent with NPS I&E strategy.
- Costs are reasonable for the project scope.
- Evaluation tools are identified.

All projects also must achieve one or more of the I&E Project's outcomes.

- Increased awareness and/or knowledge of watershed ecology.
- Increased awareness of NPS pollution causes, effects and remedies.
- Increased awareness of and participation in NPS best management practices.
- Increased capacity to deliver NPS I&E.
- Increased ability to deliver watershed education.

The subcommittee will select the projects to be awarded grant funds. All projects must submit a final report and evaluation of the project.

Lead Partners:

- SD Discovery Center
- 319 Non-Point Source Task Force Information and Education Subcommittee
- Grantees to be determined

Milestones:

- Year 1 – 3 projects funded
- Year 2 – 3 projects funded
- Year 3 – 3 projects funded

Objective 2: Educate students and educators about watershed and non-point source pollution issues.

Task 3: Support water education and water educator professional development activities that align with state educational initiatives and standards.

Task Total: \$104,150

319 Funds: \$54,000

Project Partners: \$50,150

Product 7: Continue to support a train-the-trainer network to disseminate water education. Reaching teachers across the state depends on developing a network of trainers. The South Dakota Discovery Center will work in cooperation with the South Dakota Department of Game, Fish and Park, which maintains a similar network to support Project WILD, to maximize resources. (\$2,000/year x 3 years)

Lead Partners:

- SD Discovery Center
- South Dakota Project WILD
- South Dakota Project Learning Tree

Milestones:

- Year 1 – 1 facilitator trainings (state and national)
- Year 2 – 1 facilitator training (state)
- Year 3 – 1 facilitator trainings (state and national)

Product 8: Train and equip educators to deliver water education. Section 319 funds will be used to provide standards-compliant, inquiry-based professional development that supports state education initiatives using evaluated curriculum resources such as Project WET (Water Education for Teachers) and the Leopold Education Project. Professional development opportunities for classroom teachers, youth organization staff (both paid and volunteer) will be delivered via DDN, local workshops and intensive field classes. Match will be provided by in-kind educator contributions and support from local groups. (\$8,000/year x 3 years).

Lead Partner:

- SD Discovery Center

Milestones:

- Year 1 – 8 workshops
- Year 2 – 8 workshops
- Year 3 – 8 workshops

Product 9: Water Festivals. Water Festivals annually provide over 4,000 elementary students (mainly third through fifth grade) at seven different sites hands-on learning about all aspects of water. These one day events introduce students to the full depth and breadth of how water impacts the environment, their communities, and their personal life. Project funds will be used to fund resources, non-consumable supplies, and educational opportunities or start up costs for new festivals. In kind and cash match will be provided by local water festivals.

Project funds will also be used to help disseminate the Family Water Festivals to 21st Century Learning sites. The Family Water Festival was developed to provide a hands-on family science night to communities with an out of school time program funded through the US Department of Education 21st Century Learning grant. The Family Water Festival consists of 13 stations in a ready-to-go format, a water festival in a kit, if you will. This is an alternative method of disseminating water education and is especially appropriate communities too far from a mainstream festival and not big enough to support their own.(\$6,000/year x 3 years).

Lead Partners:

- SD Discovery Center
- East Dakota Water Development District
- James River Water Development District
- Minnehaha Conservation District
- Sand Lake National Wildlife Refuge
- Haakon Co. Conservation District
- Vermillion Area Water Festival
- 21st Century Learning Sites

Milestones:

- Year 1 – 9 festivals
- Year 2 – 9 festivals
- Year 3 – 9 festivals

Product 10: Youth/Student. Students and youth need repeated exposure to water education throughout the course of their academic careers. Section 319 funds will be used to provide learning opportunities for middle and high school students in a variety of formats and venues. Examples include classroom presentations and field trips, youth organization activities and community service learning opportunities. World Water Monitoring Day and Earth Day will focus much of the youth and student funding. (\$2,000 x 3 years)

Lead Partner:

- SD Discovery Center

Milestones:

- Year 1 – 4 student/youth events
- Year 2 – 5 student/youth events
- Year 3 – 6 student/youth events

4.0 COORDINATION PLAN

4.1 LEAD PROJECT SPONSOR:

The South Dakota Discovery Center & Aquarium is the lead project sponsor. The NPS Task Force 319 I & E Subcommittee will act in an advisory capacity and establish the guidelines and applications procedures and serve as the selection committee member for the mini-grant process. Project partner organizations and agencies are listed in section 4.2.

4.2 COOPERATING ORGANIZATIONS

Organization	Commitment to Partnership
SD Dept. of Environment & Natural Resources	Program oversight and technical assistance.
East Dakota Water Development District	Citizen’s monitoring coordinators and water festival sponsor
SD Association of Conservation Districts	Member of I&E subcommittee
South Dakota State University	Member of I&E subcommittee
South Dakota Department of Agriculture	Member of I&E subcommittee
SD Dept. of Game, Fish & Parks	Project WILD staff hours & materials; co-manage facilitator network, partner in educator trainings
SD Project Learning Tree	Partner in facilitator network & educator trainings
Environment Education Connections of SD	Partner in educator trainings
Sand Lake Wildlife Refuge	Water Festival sponsor
Minnehaha Conservation District	Water Festival sponsor
Haakon County Conservation District	Water Festival sponsor
Vermillion Water Festival Network	Water Festival sponsor
James River Water Development District	Water Festival Sponsor
21 st Century Learning Sites	Family Water Festival Hosts
South Dakota Lakes & Streams Association	Information and communication network; no/low phosphorous fertilizer outreach coordinator.

4.3 LOCAL SUPPORT FOR THE PROJECT

The SD Non-point Source Information & Education Partnership includes participation and support from state, regional and local organizations (see Section 4.2). Within the coordinated project work plan, each partner organization has agreed to offer assistance according to its mission and areas of expertise.

4.4 COORDINATION WITH PERTINENT PROJECTS

The SD Non-point Source Information and Education Partnership is the continuation of coordinated watershed information and education services throughout South Dakota. Within this project, existing programs will continue and, in many cases, expand to areas of the state not currently receiving such opportunities. The NPS Task Force I&E subcommittee and the SD Watershed I & E Partnership will work to cooperatively:

- Prioritize activities and geographical regions,
- Link I&E programs with current and future 319 projects, and
- Disseminate I&E programming and activities.

4.5 OTHER SIMILAR ACTIVITIES

The project sponsor is aware of no other organized effort in South Dakota to implement a designed coordinated, comprehensive system for providing watershed information and education to South Dakota citizens. This project will coordinate with and use materials prepared by partners and other groups to avoid duplication of effort and leverage program materials already available.

5.0 EVALUATION & MONITORING PLAN

Project monitoring and evaluation will be a continuous process. Evaluation and monitoring procedures will include the tools listed below. The final evaluation reports will be used to guide future activity selection and goal-setting by the SD Non-point Source Information and Education Subcommittee.

1. Pre- and post-surveys and follow up surveys of participants in I&E funded activities will be used, where appropriate, to assess changes in knowledge and understanding as well as implementation of practices.
2. Numbers in attendance at programs, users of resources, participants in volunteer activities, requests for additional programs and tasks accomplished will be collected.
3. Anecdotal notes from partnership members, teachers, and participants will be gathered to aid in evaluation.
4. Annual reports will be submitted to DENR for entry in GRTS by April 15 and October 15 respectively of each year. A final report using a format provided by DENR will be submitted at the end of the project period.

The following results will serve as indicators that the project goal was attained:

- Programs funded by 319 funds are maintained or expanded, reaching their milestones.
- Existing and new programs utilize the mini-grant opportunities to increase the number of South Dakotans who receive watershed education or to expand the information and education provided to current audiences.
- Educators and students were instructed about water and non-point source issues using materials and methods that support state educational initiatives. Indicators that this occurred include:
 - The Project WET facilitator network continued to be developed with one or more facilitator trainings per year.
 - A minimum of 24 professional development opportunities occurred or 250 educators were trained.
 - Current water festivals continue using new resources and three new water festival sites are established.
 - The number of South Dakota participants in World Water Monitoring Day increases as do the number of students participating in Earth Day events. Twelve non-water festival student events occur.

6.0 BUDGET See attached.

7.0 PUBLIC INVOLVEMENT

The public will be involved in this effort through boards and volunteers of partner agencies. Examples include the South Dakota Lakes and Streams Association, the South Dakota Wildlife Association and the South Dakota Discovery Center and Aquarium itself. The public will also participate through the use of social media.

Permits: None required. Activities included in the project implementation plan are educational or non-invasive or non-ground disturbing monitoring. Project activities are also not anticipated to have an impact on cultural resources for the same reasons as cited previously.

8.0 THREATENED AND ENDANGERED SPECIES

The activities outlined in the project are non-construction in nature. These activities will not cause habit disturbances nor will they affect any threatened or endangered species. The water quality and general environmental awareness that results from the successful completion of the project work plan is anticipated to have a positive effect on threatened and endangered species and biodiversity.

Attachment 1: Milestone Table

Goal/Objective/Task	Quantity	Year 1				Year 2				Year 3			
		Months 1 - 3	Months 4 - 6	Months 7 - 9	Months 10 - 12	Months 1 - 3	Months 4 - 6	Months 7 - 9	Months 10 - 12	Months 1 - 3	Months 4 - 6	Months 7 - 9	Months 10 - 12
Objective 1: Support local, regional and statewide information projects													
Task 1: Support new and existing information projects.													
Product 1: Social Media Campaign: different social media methods developed, marketed and maintained	4		1		1		1		1				
Product 2: Volunteer Monitoring	TBD	TBD											
Product 3: I&E Conference	1				1								
Product 4: No/Low Phosphorous campaign newsletters	3			1				1				1	
Task 2: Competitive mini-grants													
Product 5: Local or regional watershed I&E projects minigrants	9	3			3				3				
Objective 2: Educate students and educators about watershed and non-point source issues													
Task 3: Delivery of water education and water education trainings													
Product 6: Facilitator Network Trainings	3			1				1			1		
Product 7: Educator Trainings	24				8				8				8
Product 8: Water Festivals	27				9				9				9
Product 9: Youth/Student K-12	12				4				4				4

Attachment 2: Budget

Funding Sources

Funding Sources	Year			Total
	1	2	3	
EPA Section 319	\$98,150	\$107,650	\$94,200	\$300,000
State Funds & InKind				
SD Dep't. of Game, Fish & Park	\$950	\$950	\$950	\$2,850
Subtotal	\$950	\$950	\$950	\$2,850
Local Cash & InKind				
East Dakota Water Development District	\$14,000	\$14,000	\$14,000	\$42,000
SD Association of Conservation Districts	\$900	\$900	\$900	\$2,700
Project Learning Tree	\$680	\$680	\$690	\$2,050
Mini-Grant Recipients	\$13,333	\$13,333	\$13,334	\$40,000
Volunteer Trainers & Facilitators (~1,198 volunteer hours at \$14.27/hour)	\$5,700	\$5,700	\$5,700	\$17,100
Local Water Festivals	\$8,000	\$8,000	\$8,000	\$24,000
Youth organizations/schools	\$1,400	\$1,400	\$1,400	\$4,200
SD Discovery Center	\$34,618	\$34,618	\$28,900	\$98,136
South Dakota Lakes & Streams	\$350	\$350	\$350	\$1,050
Subtotal	\$78,981	\$78,981	\$73,274	\$231,236
State/Local Total	\$79,931	\$79,931	\$74,224	\$234,086

Attachment 3: Budget for 319 Watershed Information and Education Project

Item	Year 1	year 2	Year 3	Total	319 EPA	Local/InKind
Personnel/Administrative						
Project Coordinator Salary	\$31,300	\$31,300	\$31,400	\$94,000	\$75,000	\$19,000
Administrative Assistant	\$4,015	\$4,015	\$4,015	\$12,045	\$10,500	\$1,545
SD Discovery Center Staff support	\$7,725	\$7,725	\$7,725	\$23,175	\$0	\$23,175
Office Space @ \$514.35 per month (135 ft ² x \$3.81/ft ²)	\$6,172	\$6,172	\$6,172	\$18,516	\$0	\$18,516
Travel	\$1,950	\$1,950	\$1,950	\$5,850	\$3,500	\$2,350
Supplies	\$850	\$850	\$1,350	\$3,050	\$1,500	\$1,550
Personnel/Administrative Totals	\$52,012	\$52,012	\$52,612	\$156,636	\$90,500	\$66,136
Objective 1: Support statewide, regional and local watershed I&E projects.						
Task I: Support new and existing information projects						
Product 1: Social Media Campaign	\$19,500	\$19,500	\$19,400	\$58,400	\$35,000	\$23,400
Product 2: Volunteer Monitoring	\$28,000	\$28,000	\$28,000	\$84,000	\$42,000	\$42,000
Product 3: I&E conference	\$10,000	\$18,350	\$0	\$28,350	\$17,000	\$11,350
Product 4: No/Low Phosphorous Campaign	\$850	\$850	\$850	\$2,550	\$1,500	\$1,050
Task 2: Competitive mini-grants						
Product 6: Local or regional watershed I&E projects	\$33,333	\$33,333	\$33,334	\$100,000	\$60,000	\$40,000
Objective 1 Totals	\$91,683	\$100,033	\$81,584	\$273,300	\$155,500	\$117,800
Objective 2: Educate students and educators about watershed and non-point source issues.						
Task 3: Water Education						
Product 7: Facilitator Network	\$3,300	\$3,325	\$3,325	\$9,950	\$6,000	\$3,950
Product 8: Educator Trainings	\$14,000	\$14,000	\$14,000	\$42,000	\$24,000	\$18,000
Product 9: Water Festivals	\$14,000	\$14,000	\$14,000	\$42,000	\$18,000	\$24,000
Product 10: Youth/Student K-12	\$3,400	\$3,400	\$3,400	\$10,200	\$6,000	\$4,200
Objective 2 Totals	\$34,700	\$34,725	\$34,725	\$104,150	\$54,000	\$50,200
Totals	\$178,395	\$186,770	\$168,921	\$534,086	\$300,000	\$234,086
Percent of Grant					56%	44%